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Centre de Formació d'Adults
FUNDACIÓ GENTIS



Gentis Foundation

- **Non-profit organization founded in 2000**
- **More than 100 workers**
- **Provides services to more than 10000 persons.**
- **Manages more than 200 projects.**

- **Areas of expertise:**

community action, training, labour insertion, mentoring, mediation, family support and psychological and therapeutic intervention.

- **Our key services are:**

- Job Orientation Services
- Vocational Training Services:
- Educational Services
- Services for Companies
- Entrepreneurship and Social Economy Services
- Community Mediation Services

CFA Lo Pont



Gentis Adult training Centre



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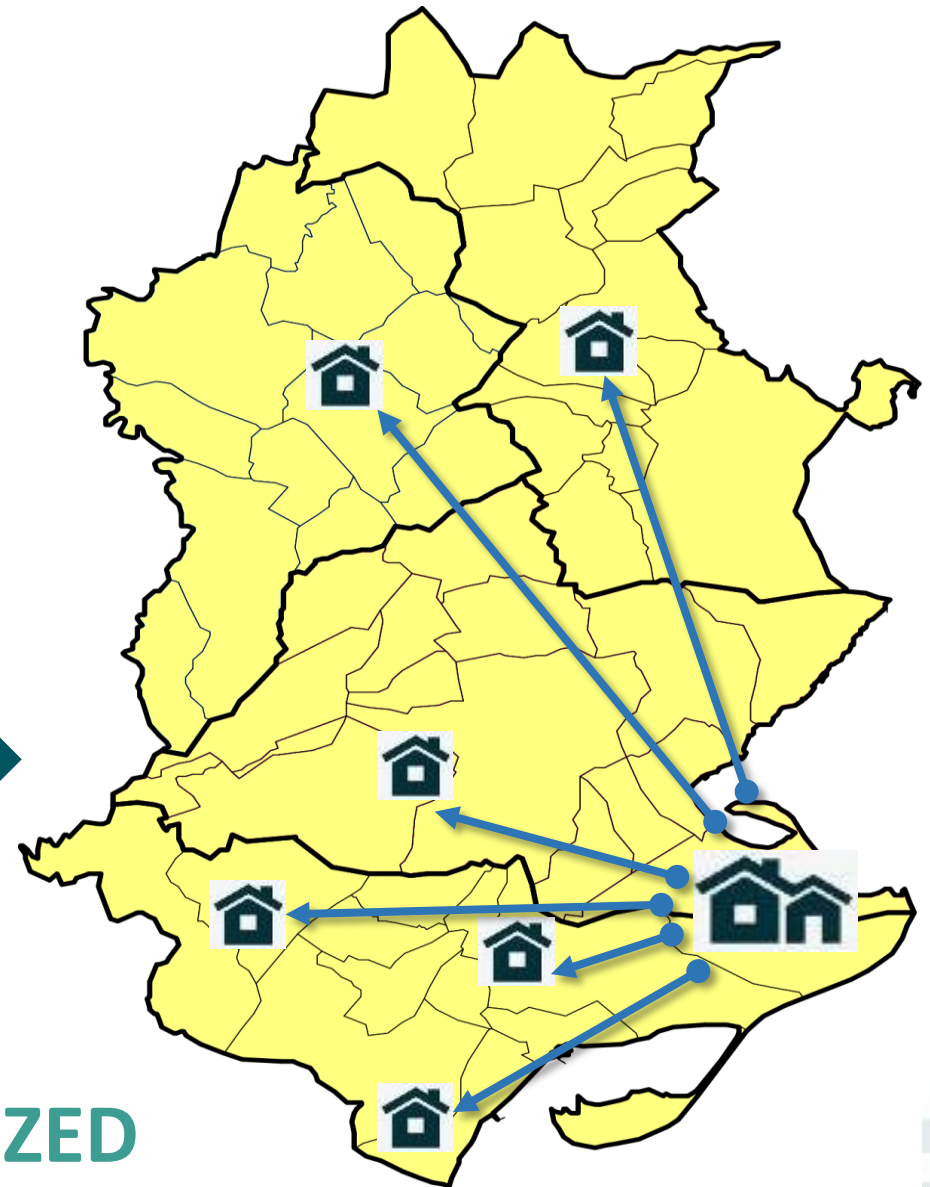
Goals and Declaration of intentions

- **Application of inclusion processes inside and outside the centre**
- **Work for equality and equal opportunities**
- **Attention to vulnerable groups and/or those at risk of exclusion**
- **Development of actions that affect professional projects and the lives of young people for their professional empowerment**

CFA Lo Pont



Territorial context:



2,3% of the population
of Catalonia

52,9 hab/km²

rural area

**DECENTRALIZED
MODEL**



60% of the population over the age of 16 has no secondary education.

The rate of poverty among young people aged 16-34 is 33,25%

85% of young people entering the Adult Training centre Lo Pont between 2015 and 2017:

- were aged between 16-18 years old
- had not finished compulsory secondary education

**Between October 2015 and July 2018:
Arrival of 543 unaccompanied minors**



Youngsters profile

Between 16 and 24 years old



They suffer from social exclusion or risk of social exclusion

Most of them have suffered a premature abandoning of secondary education

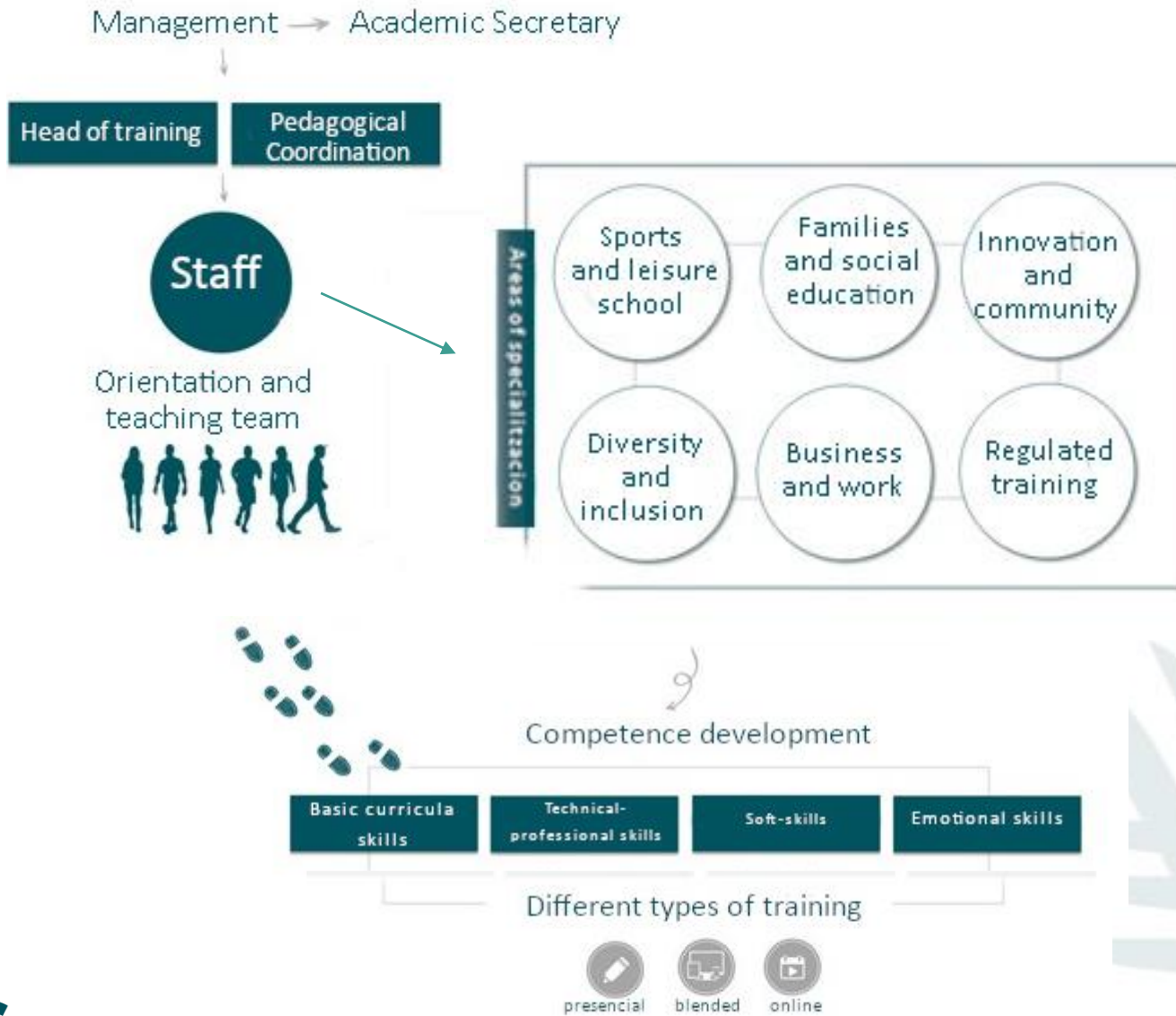
20% of them has disability (intellectual or mental) or special educational need

Generally, they don't have a strong family structure

They cannot find work due to lack of skills: basic, soft-skills, emotional and technical



Organizational structure and governance





Construction of the Project throughout life





The Transition – specific actions

Programme completion



4 months later



- Curricular adaptation
- Agreed tutorial sessions
- Competence assessment
- Proposals for continuous improvement

- Assessment of areas of improvement and adaptations
- In situ work on competence improvement
- Application of working with support methodologies, if necessary

➤➤ Youngsters with disability

Diversity commission

- Ensures that all youngsters can carry out all projects and trainings
- Develops strategies to approach them to the community
- Promotes and ensures inclusion
- Provides orientation and support to the staff



Model and techniques of intervention



The project as a tool to work competences

The diversity of the society and of the derivation agents is reflected in the diversity of young people that use our training services

The diversity in the classroom implies the emergence of a variety of types of skills in the same educational space

It is necessary to have a flexible, inclusive and evaluable educational methodology.

The projects involve basic instrumental, technical and professional skills as well as emotional and soft-skills management

Methodological keys



The network





The key to success

- Use of local resources Km0
- Networks of partners with different levels of collaboration
- Involving the community in the learning process
- Coordination with different social actors for the derivation and follow-up young students.
- Innovative, effective, replicable and sustainable educational practices.
- Application of personalized assessment strategies

Methodological
keys



The key to success

Toli's testimonial






www.gentis.org

agora.xtec.cat/cfalopont/

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